

GOOSE CREEK HIGH

1137 Redbank Road
Goose Creek, SC 29445

GRADES 9-12 High School

ENROLLMENT 1,595 Students

PRINCIPAL John Fulmer 843-553-5300

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	19	9	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.6	N/A	N/A	73.5	N/A	N/A
Passed 1 subtest	11.5	N/A	N/A	14.1	N/A	N/A
Passed no subtests	9.9	N/A	N/A	12.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.6%	93.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.2	12.6
Seniors who met the SAT/ACT requirement	6.9	12.8
Seniors who met the grade point average	36.9	48.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	305	202
Number of Diplomas	251	148
Rate	82.3%	73.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	286	97.6	274	6.2	305	82.3	YES
Gender							
Male	138	97.1	130	6.9	155	75.5	N/A
Female	148	98.0	144	5.6	150	89.3	N/A
Racial/Ethnic Group							
White	162	100.0	149	8.1	163	84.7	N/A
African-American	97	93.8	101	2.0	114	78.9	
Asian/Pacific Islander	14	92.9	14	14.3	14	92.9	N/A
Hispanic	9	100.0	6	16.7	9	66.7	N/A
American Indian/Alaskan	3	I/S	3	I/S	4	I/S	N/A
Racial/Ethnic Group							
Non disabled	264	97.7	259	6.6	273	87.5	N/A
Disabilities other than speech	22	95.5	15	0.0	32	37.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	284	97.5	274	6.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	5	0.0	5	40.0	N/A
Non-Limited English Proficient	284	97.9	269	6.3	298	83.2	N/A
Socio-Economic Status							
Subsidized meals	119	95.0	103	2.9	123	78.0	N/A
Full-pay meals	167	99.4	171	8.2	182	85.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	473	91.8	13.3	27.8	36.6	22.4	68.8	YES	NO
Gender									
Male	245	92.2	19.0	27.5	30.8	22.7	63.5	N/A	N/A
Female	228	91.2	7.1	28.1	42.9	21.9	74.5	N/A	N/A
Racial/Ethnic Group									
White	249	92.0	11.0	23.4	39.9	25.7	72.9	YES	NO
African-American	176	91.5	15.3	35.3	34.7	14.7	63.3	YES	NO
Asian/Pacific Islander	20	95.0	N/A	22.2	27.8	50.0	77.8	I/S	I/S
Hispanic	23	87.0	25.0	25.0	31.3	18.8	62.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	401	92.8	4.9	28.2	40.6	26.2	77.2	N/A	N/A
Disabled	72	86.1	61.7	25.0	13.3	N/A	20.0	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	473	91.8	13.3	27.8	36.6	22.4	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	464	91.8	12.3	27.8	37.3	22.6	69.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	233	89.7	17.8	34.2	33.2	14.9	61.4	YES	NO
Full-pay meals	240	93.8	8.8	21.5	40.0	29.8	76.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	474	91.8	16.7	29.7	33.2	20.4	63.6	YES	NO
Gender									
Male	246	91.9	16.7	30.0	29.0	24.3	63.3	N/A	N/A
Female	228	91.7	16.8	29.4	37.6	16.2	64.0	N/A	N/A
Racial/Ethnic Group									
White	249	92.0	12.8	23.4	38.1	25.7	72.9	YES	NO
African-American	177	91.5	23.3	39.3	27.3	10.0	49.3	YES	NO
Asian/Pacific Islander	20	95.0	5.6	33.3	16.7	44.4	77.8	I/S	I/S
Hispanic	23	87.0	18.8	31.3	31.3	18.8	50.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	402	92.5	9.0	31.2	36.1	23.7	71.4	N/A	N/A
Disabled	72	87.5	60.7	21.3	16.4	1.6	19.7	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	91.8	16.7	29.7	33.2	20.4	63.6	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	465	91.8	16.8	29.8	32.6	20.8	63.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	233	90.1	20.7	39.4	26.6	13.3	53.2	YES	NO
Full-pay meals	241	93.4	12.7	20.1	39.7	27.5	74.0	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,595)

Retention rate	10.7%	Up from 10.0%	10.1%	9.1%
Attendance rate	96.8%	Up from 96.6%	95.8%	96.0%
Eligible for gifted and talented	0.0%	No change	4.9%	5.8%
With disabilities other than speech	14.8%	Up from 12.1%	13.1%	12.7%
Older than usual for grade	13.5%	Down from 14.1%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.1%	1.7%	1.6%
Enrolled in AP/IB programs	5.1%	Down from 6.5%	9.4%	10.2%
Successful on AP/IB exams	71.9%		49.2%	53.8%
Annual dropout rate	2.1%	Down from 2.4%	3.8%	2.7%
Career/technology students in co-curricular organizations	11.0%	Up from 8.2%	5.2%	3.6%
Enrollment in career/technology center courses	1253	Up from 1217	397	466
Students participating in worked-based experiences	53.1%	Up from 36.1%	20.4%	25.7%
Career/technology students mastering core competencies	72.5%	Up from 72.4%	75.5%	77.7%
Career/technology completers placed	97.4%	Up from 96.5%	98.7%	99.3%

Teachers (n= 93)

Teachers with advanced degrees	49.5%	Down from 51.9%	49.4%	52.0%
Continuing contract teachers	83.9%	Up from 71.7%	80.6%	82.1%
Highly qualified teachers**	93.1%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	2.4%		8.6%	8.6%
Teachers returning from previous year	86.4%	Up from 84.9%	84.8%	86.2%
Teacher attendance rate	94.8%	Down from 95.2%	94.8%	95.3%
Average teacher salary	\$39,606	Down 0.6%	\$40,507	\$41,060
Prof. development days/teacher	8.4 days	Down from 13.8 days	10.3 days	10.6 days

School

Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 29.6 to 1	26.9 to 1	26.4 to 1
Prime instructional time	90.9%	Up from 90.4%	89.4%	90.0%
Dollars spent per pupil*	\$6,510	Down 6.8%	\$6,189	\$6,310
Percent of expenditures for teacher salaries*	60.1%	Up from 56.1%	58.0%	57.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	56.9%	Down from 61.2%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are anxiously awaiting the results of the new HSAP exit exam that our 2nd year students took this past spring. We hope that our students did well, for the faculty and staff worked very hard to prepare students for success.

We were very proud of our 2002-2003 SAT composite scores of 1050. Our seniors scored above the national average; scored the highest of all Berkley County schools and second highest of all tri-county high schools. We exceeded our goal to be at or above the national average of 1019.

We will continue to provide our students with the best possible education to meet their individual needs. Our faculty, which is second to none, continues to work against the odds of inadequate state funding.

Our most precious commodity is the students that we serve and our second most precious commodity is the teachers who teach them. Please support the educational initiatives and funding necessary to assure that our teachers have what they need to provide the best possible opportunities for students. Make your voice be heard in support of educational funding.

John Fulmer, Principal
Susan Pitcher, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	101	237	26
Percent satisfied with learning environment	92.7%	69.4%	73.1%
Percent satisfied with social and physical environment	96.9%	75.3%	50.0%
Percent satisfied with home-school relations	61.0%	74.7%	53.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.